



Leadership Capability Grid (LCG)
SCDHSC3103 Contribute to raising awareness of health issues

Summary

The leadership capabilities and bullets in this LCG are based on the front line worker leadership capabilities and their themes of indicator from the [Step into Leadership website](#). The assumption within this LCG and level is that you can demonstrate leadership when you:

- work directly with children and young people/adults, families and communities
- contribute to team/collaborative work with colleagues and other professionals
- work with and supervise the work of colleagues
- carry out your roles and responsibilities, illustrating your knowledge of organisational practice and procedures, Scottish Social Services Council (SSSC) Codes of Practice and other legal and organisational requirements within your roles and responsibilities
- display leadership potential for your own managers and other professionals with whom you work.

The Performance (P) and Knowledge (K) within the LCG from the National Occupational Standard are there as only as examples of where leadership can be demonstrated. They are not meant to include all possible Performance and Knowledge that may be used to demonstrate your leadership capability.

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Leadership capabilities	When contributing to raising awareness of health issues you can demonstrate leadership capabilities by:
Vision	<p>Providing a vision for those with whom you work and your organisation when you:</p> <ul style="list-style-type: none"> • See how best to make a difference when working with others to identify health issues (P1-6; K1-5, 11, 16, 24-25, 35-42), planning and implementing activities (P7-13; K1-5, 11, 16, 24-25, 45) and evaluating the effectiveness of awareness raising activities (P14-20, K1-5, 11, 16, 24-25, 43) • Communicate and promote ownership of the vision when working with others to identify health issues (P1-6; K1-5, 11, 16, 24-25, 35-42), planning and implementing activities (P7-13; K1-5, 11, 16, 24-25, 45), evaluating the effectiveness of awareness raising activities (P14-20, K1-5, 11, 16, 24-25, 43) and recording and reporting (P21; K32-34) • Promote social service values when contributing to raising awareness of health issues (All P ; K32-34, 36-45) • See the bigger picture when contributing to raising awareness of health issues (All P; K6, 8-9, 26-27, 32-34, 36-45)
Self-leadership	<p>Displaying self leadership when you:</p> <ul style="list-style-type: none"> • Demonstrate and adapt leadership when contributing to raising awareness of health issues (All P; K23, 35-42) • Improve own leadership through evaluation self reflection (P17, K23, 35) • Take intelligent risks when contributing to raising awareness of health issues (All P; K26-31, 35-42) • Demonstrate and promote resilience (All P; K3, 4, 19, 30, 35-42) • Challenge discrimination and oppression (K1, 4, 30)
Motivating and inspiring	<p>Motivating and inspiring others when you:</p> <ul style="list-style-type: none"> • Inspire people by personal example (P1-20; K14-20; 35-42) • Recognise and value the contribution of others (P1-20; K9-10, 20, 35-42) • Support the creation of a learning and performance culture (P1-20; K16-20, 23, 35-42)
Empowering	<p>Empowering people when you:</p> <ul style="list-style-type: none"> • Enable leadership at all levels (P1-20; K8-9, 16-20, 35-42) • Support the creation of a knowledge and management (P1-20; K16-20, 23, 35-42) • Promote professional autonomy (P1-20; K16-20, 23-25, 35-42) • Involve people in development and improvement (P1-20; K16-20, 35-42)



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Collaborating and influencing	Collaborating and influencing when you: <ul style="list-style-type: none"> • Promote partnership working (P1-20; K11, 14-20, 35-42) • Influence people (P1-20; K11, 14-20, 35-42) • Understand and value the perspectives of others (P1-20; K8-9, 11, 14-20, 35-42)
Creativity and innovation	Using creativity and innovations in your work when you: <ul style="list-style-type: none"> • See opportunities to do things differently (P1-20; K3-4, 16-20, 30, 35-42) • Promote creativity and innovation (P1-20; K3-4, 16-20, 30, 35-42) • Support and manage change (P1-20; K3-4, 16-20, 30, 35-42)