

Leadership Capability Grid (LCG)
SFJCJEC4 Prepare, implement and evaluate group activities

Summary

The leadership capabilities and bullets in this LCG are based on the front line worker leadership capabilities and their themes of indicator from the [Step into Leadership website](#). The assumption within this LCG and level is that you can demonstrate leadership when you:

- work directly with individuals, families and communities
- contribute to team/collaborative work with colleagues and other professionals
- carry out your roles and responsibilities, illustrating your knowledge of organisational practice and procedures, Scottish Social Services Council (SSSC) Codes of Practice and other legal and organisational requirements within your roles and responsibilities
- display leadership potential for managers and other professionals with whom you work.

The Performance (P) and Knowledge (K) within the LCG are there only as examples of where leadership can be demonstrated. They are not meant to include all possible performance and knowledge that may be used to demonstrate your leadership capability.

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Leadership capabilities	When preparing, implementing and evaluating group activities to address the offending behaviour of children and young people you can demonstrate leadership capabilities by:
Vision	<p>Providing a vision for those with whom you work and your organisation when you:</p> <ul style="list-style-type: none"> • See how best to make a difference when preparing, implementing and evaluating group activities to address the offending behaviour of children and young people (P1-10, 14-23, 25-29; K2-7, 10-12, 21, 29) • Communicate and promote ownership of the vision when working with children and young people in groups (P3-7, 14-23, 25; K2-7, 10-12, 21, 29), working with others and planning (P1-3, 6, 8-9, 14, 26-28; K1, 6, 12-13, 14-16, 23), seeking advice and support (P29), when evaluating and monitoring (P10, 23, 28; K25-28) and when recording and reporting (P13, 23-24; K8-9) • Promote social service values when working with children and young people and others (P1-10, 14-23, 25-29; K2-7, 10-12, 21, 29) • See the bigger picture when preparing, implementing and evaluating group activities to address the offending behaviour of children and young people (All P; K1-18, 26-29)
Self-leadership	<p>Displaying self leadership when you:</p> <ul style="list-style-type: none"> • Demonstrate and adapt leadership when preparing, implementing and evaluating group activities to address the offending behaviour of children and young people (All P; K1-18, 26- 29) • Improve own leadership by seeking advice and self-evaluation (P25, 28-29) • Take intelligent risks when preparing, implementing and evaluating group activities to address the offending behaviour of children and young people (All P; K1-18, 26- 29) • Demonstrate and promote resilience (All P; K1-18, 26- 29) • Challenge discrimination and oppression (All P; K1-18, 26- 29)
Motivating and inspiring	<p>Motivating and inspiring others when you:</p> <ul style="list-style-type: none"> • Inspire people by personal example (P1-10, 14-23, 25-29; K2-7, 10-12, 21, 29) • Recognise and value the contribution of others (P1-10, 14-23, 25-29; K2-7, 10-12, 21, 29) • Support the creation of a learning and performance culture (P1-10, 14-23, 25-29; K2-7, 10-12, 21-22, 29)
Empowering	<p>Empowering people when you:</p> <ul style="list-style-type: none"> • Enable leadership at all levels (P1-10, 14-23, 25-29; K2-7, 10-12, 21, 29) • Support the creation of a knowledge and management culture (P1-10, 14-23, 25-29; K2-7, 10-12, 21-22, 29) • Promote professional autonomy (P1-10, 14-23, 25-29; K2-7, 10-12, 21-22, 29)

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	<ul style="list-style-type: none"> Involve people in development and improvement (P1-10, 14-23, 25-29; K2-7, 10-12, 21-22, 29)
Collaborating and influencing	<p>Collaborating and influencing when you:</p> <ul style="list-style-type: none"> Promote partnership working (P1-10, 14-23, 25-29; K2-7, 10-12, 21-22, 29) Influence people (P1-10, 14-23, 25-29; K2-7, 10-12, 21-22, 29) Understand and value the perspectives of others (P1-10, 14-23, 25-29; K2-7, 10-12, 21-22, 29)
Creativity and innovation	<p>Using creativity and innovations in your work when you:</p> <ul style="list-style-type: none"> See opportunities to do things differently when working with children and young people in groups (P3-7, 14-23, 25; K2-7, 10-12, 21, 29), working with others and planning (P1-3, 6, 8-9, 14, 26-28; K1, 6, 12-13, 14-16, 29) and when evaluating and monitoring (P10, 23, 28; K25-28) Promote creativity and innovation when working with children and young people in groups (P3-7, 14-23, 25; K2-7, 10-12, 21, 29), working with others and planning (P1-3, 6, 8-9, 14, 26-29; K1, 6, 12-13, 14-16, 23) and when evaluating and monitoring (P10, 23, 28; K25-28) Support and manage change (All P; K2-7, 10-12, 21-22, 29)